

VIRTUAL
COMMUNITY COLLEGE
NATIONAL LEGISLATIVE SUMMIT

February | 8 - 10 | 2021

Impact of Federal Education Dollars on Your Campus

When completed, this form will demonstrate how federal student aid funds and other federal funds are currently at work on your campus. Members of Congress, state legislators, local government officials, and members of the press find this information valuable as they analyze the impact of the many policy changes currently being considered by Congress. Contact your college's student financial aid and/or business office to assist you in completing this form.

Even if you are unable to complete all the categories listed on this form, Members of Congress and their staffs will find any information you are able to provide them useful when considering the impact of program funding on their districts.

Name of college: _____

Federal Pell Grant Summary

Award Year	Number of Recipients	Average grant per student	Total grant dollars disbursed
2019-2020		\$	\$
2018-2019		\$	\$
2017-2018		\$	\$

Other Federal Programs

1. Number of Federal Supplemental Educational Opportunity Grant (SEOG) recipients	
2. Total Federal SEOG funds awarded	
3. Number of students participating in Federal Work-Study program	
4. Total Federal Work-Study program funds awarded	
5. Number of Federal Direct loan recipients	
6. Average loan amount per recipient	
7. Total Federal Direct loan funds disbursed (subsidized and unsubsidized)	
8. TRIO funds (if applicable)	
9. Perkins Career and Technical Education Act funds received in current budget	
10. Title III-A (Strengthening Institutions) Grants funds (if applicable)	
11. Minority Serving Institutions and HBCU Grant funds (if applicable)	
12. Strengthening Community College Training Grants (if applicable)	

CARES Act Higher Education Emergency Relief Fund (HEERF), Governors Emergency Education Relief Fund (GEERF), and Coronavirus Relief Fund (Treasury Department)

1. Number of HEERF student emergency grant recipients	
2. Average amount of HEERF student emergency grants	
3. Total HEERF student emergency grant funds	
4. HEERF institutional portion of funds	
5. HEERF Title III & V funds (if applicable)	
6. HEERF Fund for the Improvement of Postsecondary Education (FIPSE) funds (if applicable)	
7. Total GEERF funds (if applicable)	
8. Total Coronavirus Relief Fund allocation (if applicable)	
9. Total funding received from CARES Act	

Federal Dollars Assisting Students and the Institution (sum of total Pell Grant dollars disbursed in 2019 – 2020, plus lines 2, 4, 7, 8, 9, 10, 11, and 12, plus total CARES Act funding)	
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Key Terms and Definitions for the Federal Funds Worksheet

Carl D. Perkins Career and Technical Education Act: Perkins Act programs are intended to enhance educational opportunities for all career and technical education students at public secondary and postsecondary schools. Funds are disseminated to states, which in turn allocate funds by formula to secondary and postsecondary schools. Funds that are directed to public secondary and two-year postsecondary schools are used for program improvement, including equipment, curriculum development, and professional development.

Direct Loan (DL) Program: The DL program helps make low-interest, variable rate loans available to students and their families to pay for the costs of attending postsecondary institutions. Direct loans are those provided directly through the federal government. The federal government pays the loan interest for students with demonstrated need while they are in school and during grace and deferment periods.

Federal Supplemental Educational Opportunity Grants (FSEOG): The FSEOG program provides an additional source of grant aid for exceptionally needy students. Supplemental Grant recipients use these funds in combination with other types of grant, loan and work-study aid to meet their total educational expenses. Any academically qualified student may apply for aid to complete a certificate or degree program. Priority for FSEOG awards are Pell Grant recipients. The federal share of the award under the program cannot exceed 75 percent; the remaining 25 percent of the award must be contributed by the participating institution. The grants range from a minimum of \$100 to a maximum annual award of \$4,000.

Pell Grant: The Pell Grant program is a needs-based program and grants are awarded to eligible undergraduate students who have not yet earned a bachelor's degree. For many students, Pell Grants provide a foundation of financial aid to which other aid may be added. To determine eligibility for a Pell Grant, the U.S. Department of Education uses a formula established by Congress. This formula evaluates financial information a student supplies, the cost of attendance at their institution, full- or part-time status, and whether the student attends for a full academic year or less. The maximum award for the current award year (2020-21) is \$6,345. More than 2 million community colleges students receive Pell Grants annually.

Strengthening Institutions and Minority Serving Institutions (MSI) Grants: MSIs are colleges and universities serving a large percentage of minority students, including: Hispanic-Serving Institutions; Asian American and Native Pacific Islander-Serving Institutions; Native American-Serving Institutions; Predominately Black Institutions; American Indian Tribally Controlled Colleges and Universities; Native Hawaiian-Serving Institutions; and Alaska Native-Serving Institutions. Most of the funds for these programs are formula based for institutions certified by the Department of Education. Title III, Part A - Strengthening Institution grants are competitive grants for institutions with relatively limited resources and serving a high percentage of needy students.

TRIO: TRIO is a compilation of five programs that provide direct outreach and student support services to high school, college, and university students. The programs are designed to encourage individuals from disadvantaged backgrounds to enroll in and complete college. By law, at least two-thirds of the students served by TRIO programs must be the first in their family to attend college.

Federal Work-Study (FWS): The FWS program leverages resources from schools and the private sector to provide opportunities for students to earn money to pay for college. The program is also designed to encourage students receiving federal financial aid to participate in community service. In addition to providing self-help assistance to students, Federal Work-Study funds help support partnerships between the federal government, postsecondary schools, students, and communities.

The Strengthening Community Colleges Training Grants (SCCTG) Program – The SCCTG program aims to build the capacity of community colleges to collaborate with employers and the public workforce development system to meet local and regional labor market demand for a skilled workforce. These competitive grant funds can also build the capacity of community colleges to address challenges associated with the COVID-19 health crisis by expanding online learning capabilities and migrating services to a virtual environment.

Education Stabilization Fund (ESF): On March 27, 2020, the Coronavirus Aid, Relief, and Economic Security (CARES) Act was signed into law. Included in the act was the ESF, which is composed of three emergency relief funds: (1) a Governor’s Emergency Education Relief Fund (GEERF), (2) an Elementary and Secondary School Emergency Relief (ESSER) Fund, and (3) a Higher Education Emergency Relief Fund (HEERF). The ESF has a total funding level of \$30.75 billion and is administered by the U.S. Department of Education (ED). These funds are to remain available through September 30, 2021.

Higher Education Emergency Relief Fund (HEERF): The CARES Act authorized \$14 billion for the HEERF. The majority (90%) of HEERF funds were allocated to colleges using a formula based 75% on their Pell full-time equivalent (FTE) students and 25% on non-Pell FTE students. At least 50% of HEERF funds received by an institution were required to be allocated to students in the form of emergency grants. A portion (7.5%) of HEERF funds were made available to institutions of higher education (IHEs) that are eligible to participate in programs for minority serving institutions (MSIs) and Title III-A (Strengthening Institutions Program). The remaining 2.5% of HEERF funds were made available to IHEs through the Fund for the Improvement of Postsecondary Education Program (FIPSE). Grants under the MSI and FIPSE programs can be used for emergency financial aid grants to students, to cover costs associated with changes to the delivery of instruction due to the coronavirus emergency, and to defray institutional expenses.

Governor’s Emergency Education Relief Fund (GEERF): The CARES Act authorized \$3 billion for the GEERF. GEERF funds have been awarded to governors based on each state’s share of individuals ages 5 through 24 and each state’s share of children counted under Section 1124(c) of the Elementary and Secondary Education Act (ESEA). Each governor may choose to use the grants in the following ways: (1) providing emergency funds to local educational agencies (LEAs), (2) providing emergency funds to institutions of higher education (IHEs) serving students within the state, and (3) providing emergency funds to any other IHE, LEA, or education related entity within the state.

Coronavirus Relief Fund: The CARES Act established a \$150 billion funding stream known as the Coronavirus Relief Fund. Resources from the Fund are distributed by the Department of Treasury to states and certain local government, including the District of Columbia and U.S. Territories (consisting of the Commonwealth of Puerto Rico, the United States Virgin Islands, Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands); and Tribal governments. Coronavirus Relief Fund allocations may be used to cover costs that: 1) are necessary expenditures incurred due to (COVID–19); 2) were not accounted for in a state or locality’s most recent budget; and 3) were incurred during the period that begins on March 1, 2020, and ends on December 30, 2020.